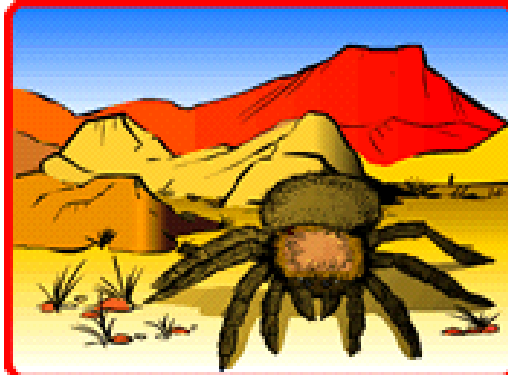


	Meeting the animals
Objective	To order and organise new information To develop listening and questioning skills To encourage spontaneous talk
Success criteria	You will be able to describe one animal using a verb phrase. You should be able to describe a few animals. You could describe lots of animals using a variety of verb phrases.
Prep	Class works in groups of 3 or 4. Each group has Quelle Image picture grid and set of phrase cards.
Starter	In pairs ask pupils to recall as many infinitives as they can from the previous lesson. Invite feedback and write on board in groups of <i>er, ir and re</i> . Now ask how they would say it....and they....for each of the verbs they have remembered.
Activity 1	Give 1 set of phrase cards to each group and ask them to distribute them evenly among group members. Each pupil places his cards face up on the table. Ask the class to listen to the phrases being read out. Whoever has the card that is read out repeats it and places it in the centre of the table. Ask groups to look carefully at the cards - can they spot the verb; can they remember its infinitive; can they see any cognates?
Activity 2	Redistribute cards among group members. Now give out picture grid. Ask groups to match phrases with pictures, with each member taking it in turns to read out a phrase which group then decides where to place. Each group feeds back on one animal justifying their choice of phrases. Ask other groups for comments.
Activity 3	Now remove the phrases from the groups and reread them. Repeat each phrase if necessary. And mime where appropriate. Ask pupils to point to the correct picture when they hear the phrase. Take away the picture grid and place a large picture of just one animal on each table. Each group has one minute to say as much as they can about the animal on their table. Ask them to count the number of phrases. After one minute they move to another table and repeat for the picture at that table. Each group feedbacks back on one animal.
Activity 4	Put Quelle Image grid on smartboard and ask some qui questions about the animals. Display the quelle image phrases and ask class to notice what changes in the phrase to make it a question. As soon as they have noticed that it is simply the il or elle that changes to qui invite pupils to ask the questions. Refer to question grid from lesson 1 if necessary. Ask class how they could say « it's the camel who has a hump ». Demonstrate on the board how to move from the qui question to this quite sophisticated answer. Pupils practice questions and answers in pairs.
Debrief	Ask pupils what they have learned about animals and how.



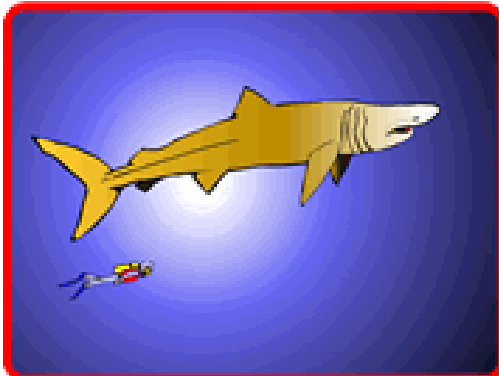
Un hibou



Une araignée



Un chameau



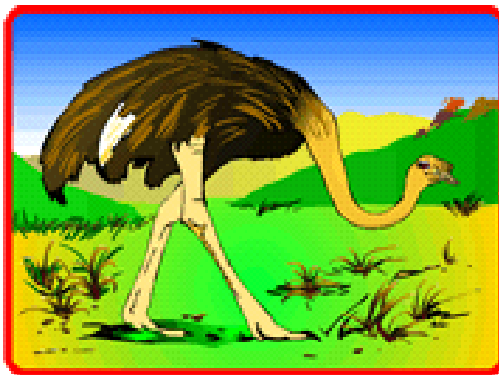
Un requin



Une chauve-souris



Un crocodile



Une autruche



Un escargot



Un phoque

Il sort le soir pour chasser les souris.	Il nage dans la mer.	Il est souvent de mauvaise humeur.
Sa tête tourne presque 360°.	Il mange les bébés baleines.	Il a une bosse.
Elle attrape les mouches dans son étoile.	Elle ne peut pas voler.	Il bouge lentement.
Elle a huit jambes.	Elle ressemble à un émeu.	Il a deux cornes
Elle ne voit pas.	Il nage dans les rivières.	Il mange les poissons.
Son nom veut dire une souris sans cheveux.	Il a des crocs.	Il sait nager.